

Plurals

Directions: Think about how some words are **singular** (one) or **plural** (more than one). Then choose the answer that best completes each analogy. Pay attention to order!

mice : mouse is not the same as **mouse : mice**

<p>1. mice : mouse is</p> <p>(A) singular : plural</p> <p>(B) plural : singular</p>	<p>2. mouse : mice is</p> <p>(A) singular : plural</p> <p>(B) plural : singular</p>	
<p>3. fathers : father</p> <p>(A) aunt : aunts</p> <p>(B) mother : mothers</p> <p>(C) woman : women</p> <p>(D) babies : baby</p>	<p>4. face : faces</p> <p>(A) eye : eyes</p> <p>(B) noses : nose</p> <p>(C) chins : chin</p> <p>(D) lashes : lash</p>	<p>5. cactus : cacti</p> <p>(A) horses : horse</p> <p>(B) stars : star</p> <p>(C) person : people</p> <p>(D) boxes : box</p>
<p>6. plates : plate</p> <p>(A) cup : cups</p> <p>(B) men : man</p> <p>(C) spoon : spoons</p> <p>(D) wolf : wolves</p>	<p>7. foot : feet</p> <p>(A) toes : toe</p> <p>(B) leg : legs</p> <p>(C) knees : knee</p> <p>(D) hands : hand</p>	<p>8. geese : goose</p> <p>(A) duck : ducks</p> <p>(B) fox : foxes</p> <p>(C) oxen : ox</p> <p>(D) camel : camels</p>
<p>9. lips : lip</p> <p>(A) mouth : mouths</p> <p>(B) ear : ears</p> <p>(C) cheek : cheeks</p> <p>(D) teeth : tooth</p>	<p>10. sheep : sheep</p> <p>(A) tree : trees</p> <p>(B) tree : leaves</p> <p>(C) tree : branch</p> <p>(D) tree : oak</p>	<p>11. deer : deer</p> <p>(A) child : little</p> <p>(B) baby : helpless</p> <p>(C) child : children</p> <p>(D) baby : cries</p>

12. Write your own analogy using singular and plural words. Make sure only one of your answers is correct!

_____ : _____

(A) _____ : _____ (C) _____ : _____

(B) _____ : _____ (D) _____ : _____

Adjectives

Adjectives are often used in analogies. An adjective is a word that describes a noun. Adjectives answer three questions:

1. What kind is it?
2. How many are there?
3. Which one is it?

Directions: Fill in the blanks and find the answer that best completes the analogies.

1. In the word pair **polar bear : white**, the word **W** _____ is an **a** _____ because it tells what kind of polar bear it is.
2. In the word pair **ferocious : grizzly bear**, the word _____ is an _____ because it tells what kind of grizzly bear it is.

<p>3. zebra : striped</p> <p>(A) cheetah : slow (B) giraffe : short (C) eel : slippery (D) bird : furry</p>	<p>4. sour : lemon</p> <p>(A) spicy : milk (B) sweet : lime (C) hard : jam (D) hot : pepper</p>	<p>5. swamp : wet</p> <p>(A) dry : desert (B) beach : sandy (C) flat : plain (D) rounded : hill</p>
<p>6. wood : table</p> <p>(A) toy : stuffed (B) knife : steel (C) bag : plastic (D) rubber : ball</p>	<p>7. 12 : months</p> <p>(A) 365 : days (B) 365 : years (C) 352 : days (D) 352 : years</p>	<p>8. dozen : 12</p> <p>(A) baker's dozen : 11 (B) baker's dozen : 12 (C) baker's dozen : 13 (D) baker's dozen : 14</p>
<p>9. glue : sticky</p> <p>(A) desk : soft (B) crayon : colorful (C) board : eraser (D) chair : couch</p>	<p>10. bright : sun</p> <p>(A) rain : wet (B) fog : damp (C) frozen : ice (D) snow : white</p>	<p>11. elephant : huge</p> <p>(A) fly : large (B) flea : gigantic (C) bee : enormous (D) ant : miniscule</p>

12. Think of three adjectives that might be used to describe each noun.

• city: _____

• country: _____

13. Make an analogy using words and answers from question 12.

_____ : _____ :: _____ : _____

What People Use

Some word pairs in analogies are connected by what people use or need in their jobs.

- **Example:** knight : sword (*person to what he/she uses*)
 sword : knight (*what he/she uses to person*)



Directions: Choose the answer that best completes each analogy. Then write down other items the person in the question might use.

<p>1. gardener : hoe</p> <p>(A) pen : writer (B) easel : painter (C) firefighter : hose (D) spacesuit : astronaut</p> <p>rake, _____</p>	<p>2. rope : climber</p> <p>(A) costume : actor (B) catcher : mitt (C) weaver : loom (D) miner : pick</p> <p>_____</p>	<p>3. jockey : horse</p> <p>(A) oven : baker (B) plane : pilot (C) ship : captain (D) farmer : tractor</p> <p>_____</p>
<p>4. carpenter : hammer</p> <p>(A) sink : dishwasher (B) fisherman : net (C) scalpel : surgeon (D) paint : artist</p> <p>_____</p>	<p>5. teacher : chalk</p> <p>(A) student : child (B) student : learn (C) student : desk (D) student : think</p> <p>_____</p>	<p>6. logger : axe</p> <p>(A) cook : oven (B) clay : potter (C) brick : mason (D) stone : sculptor</p> <p>_____</p>
<p>7. bloodhound : scent</p> <p>(A) ladder : firefighter (B) detective : clue (C) shovel : gardener (D) crane : builder</p> <p>_____</p>	<p>8. archer : arrow</p> <p>(A) runner : race (B) jumper : hop (C) player : win (D) wrestler : mat</p> <p>_____</p>	<p>9. bandage : nurse</p> <p>(A) nail : hammer (B) mop : janitor (C) key : lock (D) vet : dog</p> <p>_____</p>

10. Write an analogy using some of the items you wrote on the lines above.

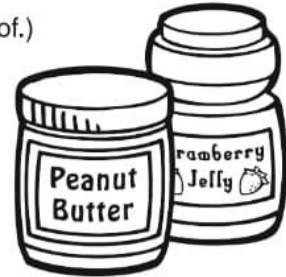
_____ : _____ :: _____ : _____

Things that Go Together

Directions: Write down what you think of when you read these words:

(There are no wrong answers. Just write down the first thing you think of.)

- pen and _____
- peanut butter and _____
- milk and _____
- bowl and _____
- night and _____



Check to see if the person sitting next to you or other students in your class thought of the same things.

Directions: Choose the answer that best completes the analogies. The connection between the word pairs is *things that go together*.

Hint: Say the bolded words with the word *and* between them (for example, "fish *and* chips").

<p>1. Fish is to chips as sugar is to _____.</p> <p>(A) bag (C) trout (B) potatoes (D) spice</p>	<p>2. Pillow is to bed as stamp is to _____.</p> <p>(A) sheet (C) rest (B) envelope (D) expensive</p>
<p>3. Bread is to butter as salt is to _____.</p> <p>(A) pepper (C) grainy (B) white (D) tasty</p>	<p>4. Bat is to ball as bow is to _____.</p> <p>(A) arrow (C) sky (B) net (D) basket</p>
<p>5. Table is to chair as hide is to _____.</p> <p>(A) smell (C) seek (B) scream (D) sit</p>	<p>6. Peas is to carrots as strawberries is to _____.</p> <p>(A) corners (C) cream (B) cats (D) cows</p>
<p>7. Tooth is to nail as lock is to _____.</p> <p>(A) steal (C) turn (B) key (D) code</p>	<p>8. Pins is to needles as thunder is to _____.</p> <p>(A) cloud (C) flat (B) frightening (D) lightning</p>